School Behavior Referral — *Incident Reporting Form*

Complete thoroughly & return to the appropriate building principal (attach additional documentation, as needed)

Incident Date:	Incident Time:	AM/ PM Incident Loc	cation:	
Name of the Person Comp	leting This Form:		Role:	
How did you learn of the incident? [check one]:		witnessed it directly	Someone reported it to me	
If it was reported,	by whom?			
The individual repo	orting the incident is a [check on	<i>e</i>]: Student	Parent	Other [<i>please note</i>]
Name(s) of the student(s)	<u>directly involved</u> in the incident	[note: complete separate	forms for each	offender, if multiple]:
Incident <u>Offender</u> :		School &	Grade:	
Incident <u>Victim</u> [if	any]:	School &	Grade:	
Name(s) of any witness(es) to the incident [if any]:			
Witness 1:		School & Grade:		
Witness 2:		School 8	k Grade:	
Please note any immediate	e follow-up or previous action st	eps taken by you [if an	y]:	
NOTE: This does not necess	by a student, parent, staff mem arily mean it is confirmed to be " ased on first-hand experiences, p ove]:	bullying," rather an ind	ication of how	it was <u>initially</u> reported.
Never Before	e Very Few Times Before	e Occasionally	Ofter	Almost Daily

School Behavior Referral — *Incident Investigation & Follow-Up Form*

Complete thoroughly; Ensure incident is entered into IC Behavior Management; Send a copy of this form & the Incident Reporting Form to the appropriate building principal

Name of the Person Completing This Form:	Role:	
Incident Investigated By [list all individuals conducting	g follow-up & their roles]:	
Investigation Started: Time:	AM/ PM Date:	
Investigation Concluded: Time:	AM/ PM Date:	
Please note the <u>steps taken</u> throughout the incident parent/ guardian meeting, etc.]:	_	view of witnesses,
Please explain the <u>findings</u> of the incident investigatinformation discovered, bullying behavior confirmed,	- · · · · · · · · · · · · · · · · · · ·	
Please describe the <u>follow-up</u> action taken, post-inv reteaching expected behaviors, improvement plan, et		
Please document all <u>contacts</u> that were made, regar	ding this incident [attach additional docume	ntation, if needed]:
Parent/ Guardian's Name:	Date: Time	e: AM/ PN
Parent/ Guardian Of:	Contacted By:	
Contact Notes:		
Parent/ Guardian's Name:	Date: Time	
Parent/ Guardian Of:	Contacted By:	
Contact Notes:		

Infinite Campus Behavior Management Indicators [see attached list]:
Event Type:
If the Event Type is reported as <i>Bullying</i> , indicate the Bullying Type:
☐ Check if the incident was reported as <i>Bullying</i> , but the claim was ultimately <u>unsubstantiated</u>
If the Event Type is reported as Harassment, indicate the Harassment Type:
☐ Check if the incident was reported as <i>Harassment</i> , but the claim was ultimately <u>unsubstantiated</u>
☐ Check if the Event Type requires the RASD Threat Assessment Protocol to be enacted
☐ Check if the Event Type requires the RASD Title IX Complaint Procedures to be enacted
Total Number of Behavior Referrals for this student (incident offender) this school year [including this referral]: Total Behavior Referrals
Date Entered into IC: Entered By:

Event Types for Behavior Referrals (For Infinite Campus Reporting)

- 1. Alcohol/ Drug/ Tobacco Violation
- 2. Bullying Cyber
- 3. Bullying Physical
- Bullying Social (ex: spreading lies/ rumors, intentionally embarrassing, negative looks/ gestures, mimicking, excluding, reputation tarnishing)
- Bullying Verbal (ex: name-calling, insults, teasing, intimidation, offensive remarks)
- 6. Cheating/ Plagiarism
- 7. Dangerous Weapon
- 8. Disrespectful Behavior
- 9. Dress Code Repeated Violation
- 10. Firearm
- 11. Forgery/ Dishonest Impersonation
- 12. Harassment Age
- 13. Harassment Arrest Record
- 14. Harassment Ancestry
- 15. Harassment Citizenship Status
- 16. Harassment Color
- 17. Harassment Conviction Record

- 18. Harassment Creed/ Religion
- Harassment Declining to Attend an Employer-Sponsored Meeting or to Participate in Communication With the Employer About Religious or Political Matters
- 20. Harassment Disability
- 21. Harassment Gender Identity (social, cultural, behavioral, and psychological aspects)
- 22. Harassment Genetic Information
- 23. Harassment Marital Status
- 24. Harassment Military Service
- 25. Harassment National Origin
- 26. Harassment Other Characteristic Protected by Law
- 27. Harassment Pregnancy
- 28. Harassment Race
- Harassment Sex (biological & physiological characteristics)
- Harassment Sexual Harassment (unwelcome sexual advances, requests, contact, or comments)

- 31. Harassment Sexual Orientation (the gender[s] to which they are attracted)
- Harassment Use/ Non-Use of Lawful Products off District's Premises During Non-Working Hours
- 33. Harassment Veteran Status
- 34. Inappropriate Personal/ Physical Contact
- 35. Non-Dangerous Weapon
- 36. Noncompliance Toward Authority Figure/ School Rules
- 37. Physical Fighting/ Assault
- Possession of Weapon Non-Threat (not federal reported)
- 39. Reckless/ Endangering Behavior
- 40. Technology Acceptable Use Violation
- 41. Theft
- 42. Threats
- 43. Vandalism/ Property Damage
- 14. Vulgarity/ Inappropriate Language